Welcome to the Multiplication Pipeline!

We are so excited to come alongside you as you identify and train the next generation of leaders and missionaries sitting in your congregation. You and your church have the potential to multiply your gospel influence across the continent, and we’re here to help.

The Pipeline is an intentional development resource for the local church to discover and develop missional leaders and church planting teams. This training can help your church prepare teams of missionaries from within the body of your church with the tools necessary to take gospel-transformation to your own community and beyond. Ultimately, we hope this resource helps put the missionary movement back where it was always meant to be—in the local church.

Table of Contents

Quick Start Guide

How It Works ........................................................................................................................................... 2
How To Get Started ................................................................................................................................. 2
Anticipating Your Questions .................................................................................................................... 3
Common Terms .......................................................................................................................................... 4

In-Depth Information

Pipeline Training Competencies .............................................................................................................. 5
Reading Lists and Featured Authors ......................................................................................................... 7
Pipeline Training Samples ......................................................................................................................... 8
Sample Coach’s Guide ............................................................................................................................... 9
Start to Finish .......................................................................................................................................... 10
Mission Engagement Inventory ............................................................................................................... 11
Starting Point .......................................................................................................................................... 12
Suggested Training Schedule ................................................................................................................... 13
How it Works

The Pipeline is organized with three levels of training. Participants will progress through these levels guided by coaches.

- **Level One (L1)** - The goal of L1 is to develop individuals in their spiritual formation, biblical knowledge and missional living to become a stronger disciple.
- **Level Two (L2)** - The purpose of L2 is to advance a disciple into missional leadership and disciple-making while also exploring a call to church planting as a planter or team member.
- **Level Three (L3)** - L3 is designed to help potential planters prepare for assessment and explore methods and models of church planting.

How to get Started

1. Your church’s Pipeline Facilitator (a pastor, planter or coach) registers at namb.net/pipeline.
2. We send the local church Facilitator login information to explore the Pipeline Training.
3. To begin training, the Facilitator sends a list of requested participant(s)/coach(es) to pipeline@namb.net.
4. Each participant will receive an email invitation to set up their Send Portal login.
5. Some participants will complete a pre-assessment and submit those answers to NAMB. All other participants can begin online training immediately.
6. For each participant who completes the pre-assessment, the Facilitator receives the scored assessment and works with NAMB to establish the appropriate training level for each participant.
7. Access to the appropriate level of Pipeline Training is given to each participant and coach.
8. Training begins for all Pipeline participants.
Anticipating Your Questions

1. Who should be involved in the implementation of the Pipeline from our church?
   - A senior leader should champion the vision of the Pipeline Training to ensure the Pipeline supports and is fully integrated into the culture of missional living and multiplication within the church.
   - The Facilitator will take the lead on implementation, registering your church, inviting Participants to the Send Portal, matching Participants to Coaches, etc. The Facilitator often serves as a Coach also.
   - The Coach meets with a participant(s) weekly or biweekly to guide them through their training and to help them process what they’re learning from the material.
   - The leadership structure can be adapted to your particular context. One person may fill multiple roles as necessary.

2. Why do I have to make a formal invite for participants?
   - This allows both you and NAMB to track the progress of the individual as they go through the training. NAMB is interested in evaluating the long-term success of the Pipeline in preparing church planters and core team members for success.
   - NAMB absorbs the cost to utilizing the Pipeline on behalf of SBC churches. One aspect of this cost is related to publishing rights which requires NAMB to track the number of participants.

3. Does every participant have to do a pre-assessment?
   - No. However, the pre-assessment will help the participant and church leaders get the best picture of what training placement is the best fit for the individual definitely considering church planting. The online pre-assessment is an in-depth tool that helps the participant and pastor/ministry leader understand areas of strength and weakness. It has 180 questions related to character, multiplication, leadership and vision. Another short set of questions relate to the DISC personality profile.
   - All participants not taking the pre-assessment will be automatically placed in Level 1 training.

4. Is there a cost associated with the pre-assessment?
   - Yes. The cost is $32 per participant for the CPIA and DISC which helps determine the level of training.

5. Is the training completely online?
   - Not completely. While the overwhelming majority of the training is in an online environment, the training includes additional suggested reading, writing and practical ministry experience.

6. How does the online training work?
   - Once the appropriate training is assigned, the participant will login to the Send Portal and begin with the first “task” of the training module. Once a task is complete, the next module set of tasks becomes available in their portal.

7. Is there any assistance for the Coach?
   - Yes. The Coach will have access in the Send Portal to the participant’s training modules as well as a Coach’s guide that corresponds to the training the individual will be going through online. The guide has scripted questions to help facilitate the coaching meetings.

8. Is funding available for participants?
   - No funding is available for participants. However, each participant receives quality training materials and will be gifted several books that correlate to the training.
9. What are other resources available to help get your church ready to implement the Pipeline?
   - Mission Engagement Inventory (MEI) – A simple online inventory that will help church members self-assess their level of mission engagement and allows you as a pastor/ministry leader to see a report on those inventories collectively. See page 11 for more details.
   - Starting Point – A 10-week individual and group study that helps you discover and develop missional leaders from within your church. The resources include a vision-casting sermon outline, video bumper and downloadable curriculum. See page 12 for the outline of the 10-week study.

10. Why would it be beneficial to do MEI and/or Starting Point before trying to implement Pipeline Training?
   - MEI and Starting Point are good first steps that a local church can take to begin creating a culture and prepare people to begin Pipeline Training. Those tools can help you assess your church and how it’s engaging its local context. In addition, those tools can help a church discover who the first participants for Pipeline Training could be. Contact us at pipeline@namb.net if you’d like to discuss the best path for your church.

**Common Terms**

**Participant** – a man or woman being developed in the Pipeline Training

**Champion** – senior pastor or senior leader who “champions” leadership development for church planting and multiplication

**Facilitator** – key leader who facilitates the Pipeline for the church, registering the church, inviting participants in the Send Portal, assigning coaches to participants, etc.; may also function as the Coach

**Coach** – individual who discovers and develops participants in the Pipeline through coaching

**Level** – there are three levels for development in the Pipeline, often referred to as L1, L2 and L3

**Competency** – key disciple characteristics and missionary skills the Pipeline seeks to develop in the life of a participant

**Module** – a series of tasks within a competency that the participant must complete before moving to the next competency

**Handbook** – a resource for the participant to use as a personal journal to interact and complete assignments within modules

**Coach Guide** – a resource for Pipeline coaches that provides a script of questions to ask while coaching participants

**Send Portal** – online, mobile-first platform that both participants and coaches use to access and track training modules
Pipeline Training Competencies

LEVEL 1 COMPETENCIES

Spiritual Formation
- Being Formed
- Being Disciplined
- Being Honest
- Being Balanced

Bible Fluency
- Gospel Fluency
- Bible Reading & Interpretation
- Kingdom View
- Communicating the Bible

Spiritual Design
- Discovering & Shaping Spiritual Gifts
- Discovering & Shaping Passions
- Discovering the Sent Life
- Discovering Calling

Evangelism
- Motivation for Evangelism
- Partners in Evangelism
- Presenting the Gospel
- Communicating the Gospel

Relationships
- Family & Friendships
- Church Relationships
- Community Relationships
- Managing Conflict

Understanding Church
- What is the Church?
- Why Does the Church Exist in the World?
- What Should the Church be Known for?
- How Do We Protect the Church & Put Jesus on Display?

Servant Leadership
- Abiding
- Self-Care
- Leadership Disciplines
- Servant Leadership
LEVEL 2 COMPETENCIES

Self-Awareness
• Self-Awareness
• Setting Boundaries (Protecting Others From Me)
• Setting Boundaries (Protecting Me From Others)
• Discernmen & Wisdom

Communication & Teamwork
• Verbal, Nonverbal & Written Communication
• Listening Skills
• Valuing Teamwork
• Building & Leading a Team

Understanding Context
• Looking
• Building
• Bridging
• Contextualizing

Spiritual Readiness
• Walking in the Spirit
• Walking in Grace
• Spiritual Warfare
• Spiritual Resilience

Making Disciples
• Who?
• What?
• How?
• Why?

Multiplying Leaders
• Model
• Assist
• Watch
• Leave/Coach

Church Planting
• Why?
• Who?
• How?
• What’s My Role?

Making a Difference
• The Good News
• Neighbors
• The City
• Going Global

LEVEL 3 COMPETENCIES

Healthy Emotions
Confirming Your Call
Family Dynamics
Models & Strategies
Support Development
Crafting & Casting Vision
Disciple-Making
Preaching
Restoration

Multiplication Pipeline User Guide | 6
Reading Lists and Featured Authors

**Level 1 Reading Includes Excerpts from These Books and More:**
- *The Explicit Gospel*, Matt Chandler and Jared Wilson
- *Is God Calling Me?*, Jeff Iorg
- *What's So Spiritual About Your Gifts?*, Henry and Mel Blackaby
- *Crazy Love*, Francis Chan
- *How to Read the Bible for All It's Worth*, Gordon D. Fee and Douglas Stewart
- *Kingdom Matrix: Designing a Church for the Kingdom of God*, Jeff Christopherson
- *A Light to the Nations: The Missional Church and the Biblical Story*, Michael Goheen
- *Christian Beliefs: Twenty Basics Every Christian Should Know*, Wayne Grudem
- *Dangerous Calling*, Paul David Tripp
- *Seven Arrows: Aiming Bible Readers in the Right Direction*, Matt Rogers & Donny Mathis
- *Unreached Peoples, Least Reached Places*, J. D. Payne

**Level 2 Reading Includes Excerpts from These Books and More:**
- *Planting Missional Churches*, Ed Stetzer and Daniel Im
- *Life On Mission*, Dustin Willis and Aaron Coe
- *Tradecraft*, Larry McCrary and Caleb Crider
- *Kingdom First*, Jeff Christopherson
- *The Knowledge of the Holy*, A.W. Tozer
- *Doing Church as a Team*, Wayne Codiero
- *The Performance Factor*, Pat Macmillan
- *Leading with a Limp*, Dan Allender
- *Transformational Discipleship*, Eric Geiger, Michael Kelley and Philip Nation
- *Global Church Planting*, Craig Ott and Gene Wilson
- *Master Plan of Evangelism*, Robert Coleman
Pipeline Training Samples

The following sample demonstrates the flow of the Pipeline content. Each module is full of rich content, but the transition of good information is not the ultimate goal. Each module is written to engage the learner for the purpose of transformation. The end goal is to shape individuals with a missional understanding informed by personal experience.

As you will notice, the following samples (as well as each module throughout the training) follow a consistent structure to reinforce this goal:

- **Learn – What do I need to know?**
- **Integrate – How does it shape me?**
- **Demonstrate – Putting content into practice.**

The sample will provide insight into how the above objectives are reflected in the content of the Pipeline Training.

Sample Module - Level 1

**Goal:** The intern will learn, integrate and demonstrate the various ways God calls His people to strategic mission and discern how God is calling the intern at this point in his or her life.

**Memory Verse:** Therefore I, the prisoner for the Lord, urge you to walk worthy of the calling you have received (Ephesians 4:1, HCSB).

**Learn**

Read: Exodus 3-4; Isaiah 6; Acts 9:1-31

Read: Chapter 2 in Jeff Iorg’s Is God Calling Me?

Watch: Afsin Ziafat “The Calling to be Ambassadors for Christ”

The way the word “calling” is often used in the church is a bit intimidating. Some have a dramatic experience with God, akin to what Paul experienced on the Damascus Road, and their lives are immediately changed before they are sent on mission. Others have a more private or progressive sense of God’s leading. Some know exactly the type of ministry God is calling them to; others do not. Based on this week’s reading material, consider the following questions: How would you define calling? What are some things God specifically calls all Christians to do? How does He call Christians in differing ways?

**Integrate**

Examine the way your sense of calling has changed since you began your time as an intern. In your Church Planting Intern Handbook, describe your understanding of your calling when you began this process. Why did you become an intern? What did you sense God doing in your life? Has this changed in any way since you started? These answers will be encouraging to look back on when you finish your time as an intern and notice the way God either confirmed or changed your plans.

**Demonstrate**

Write your spiritual life map (the instructions for this are found in your Handbook), describing the nature of God’s call on your life. Be honest about the aspects of His call which you are certain and those areas in which you still lack clarity. This assignment will serve you well as you move forward through your journey as an intern. Whether you decide to plant a church, go to the nations as a missionary, serve on a church staff or volunteer your time as a meaningful member of a local church, you will be asked to share this story many times. Thankfully, it is your story, so you should know it well. In module 2.2, you’ll be asked to share your story with your coach, a Christian friend or even a non-Christian this week as a way of testifying to God’s grace in your life.

As mentioned, there are 10 competencies in each level. Each competency is made up of a training module. The following pages contain portions of a module in each level of the training. It also explores the components of each module for greater understanding.

**Spiritual Formation**

**LI 2.1: The Calling of God**

Each module is tied with the competency (Spiritual Formation) it comes under as well as a number (11) and name (Being Formed).

**Goal**

Each module has a stated goal that corresponds with the assignments contained in the module.

**Memory Verse**

There is a memory verse that helps reinforce the competency. The memory verse reiterates with each competency.

**Learn**

The learn section in each module is filled with tasks that are information driven. The goal is the learn section to provide context through various means to reinforce the competency.

**Integrate**

The integrate section is intended to be more reflective in nature. It simulates allowing the intern to process what God may be saying to you that shapes the object, mind and heart.

**Demonstrate**

The demonstrate section seeks to move the intern from thinking and processing to showing and proving. Whether it is an activity or a directed conversation, the goal is for the intern to know understanding and proficiency of the competency.
### L1: Spiritual Formation - Coach’s Guide

<table>
<thead>
<tr>
<th>Being Formed</th>
<th>Being Disciplined</th>
<th>Being Honest</th>
<th>Being Balanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>The participant will learn, integrate and demonstrate the significance of being created in God’s image and how it informs and impacts the participant’s role in God’s Mission.</td>
<td>The participant will learn, integrate and demonstrate the role and value of spiritual disciplines in the process of transformation into Christ’s image.</td>
<td>The participant will learn, integrate and demonstrate the way that authentic community with other disciples in the church shapes a person’s spiritual maturity and transformation.</td>
<td>The participant will learn, integrate and demonstrate the balance of Sabbath in his or her life on a regular basis.</td>
</tr>
</tbody>
</table>

#### Memory Verse:
Ephesians 4:22-24, CSB

#### Key Scripture:
- Genesis 1-2; Colossians 1:15-20
- Ephesians 4:17-32; 1 Timothy 4:6-16; Proverbs 4:23
- James 5:16; Acts 2:42-47; Proverbs 11:3; 1 John 1:1-7
- Exodus 20:8-10; Psalm 23; Matthew 11:28-30; Hebrews 4:1-13

#### Questions to Discuss:
- Construct a mission statement for your life.
- How does Jesus alter your life’s mission? What effect does “Christ in you” have on defining your mission statement?
- How does being made in God’s image inform the following: your worth and value? Your worship of God? Your relationships with others? Your work?
- Discuss each person’s writing or drawing of the main aspects of the gospel story.
- What actions are most instrumental in your spiritual growth? Make a list of the spiritual disciplines that are essential for the Christian life.
- Based on the chapter from Whitney’s book, how does each action help form you spiritually?
- How is your own spiritual formation critical for you to image God the way you were designed to do? What happens if you neglect the spiritual disciplines and fail to mature as a disciple of Jesus?
- How is “being honest” within our communities?
- How does being honest affect the way we live in community with those around us or possibly with those we are called to help lead?
- How are you guarding your image more than my heart?
- Do you have any secrets you need to confess?
- What can you confidently step toward now that the enemy can no longer leverage these secrets against you?
- What actions are most instrumental in your spiritual growth? Make a list of the spiritual disciplines that are essential for the Christian life.
- Based on the chapter from Whitney’s book, how does each action help form you spiritually?
- How is your own spiritual formation critical for you to image God the way you were designed to do? What happens if you neglect the spiritual disciplines and fail to mature as a disciple of Jesus?
- How is “being honest” within our communities?
- How does being honest affect the way we live in community with those around us or possibly with those we are called to help lead?
- How are you guarding your image more than my heart?
- Do you have any secrets you need to confess?
- What can you confidently step toward now that the enemy can no longer leverage these secrets against you?
- What actions are most instrumental in your spiritual growth? Make a list of the spiritual disciplines that are essential for the Christian life.
- Based on the chapter from Whitney’s book, how does each action help form you spiritually?
- How is your own spiritual formation critical for you to image God the way you were designed to do? What happens if you neglect the spiritual disciplines and fail to mature as a disciple of Jesus?
- How is “being honest” within our communities?
- How does being honest affect the way we live in community with those around us or possibly with those we are called to help lead?
- How are you guarding your image more than my heart?
- Do you have any secrets you need to confess?
- What can you confidently step toward now that the enemy can no longer leverage these secrets against you?
- What actions are most instrumental in your spiritual growth? Make a list of the spiritual disciplines that are essential for the Christian life.
- Based on the chapter from Whitney’s book, how does each action help form you spiritually?
- How is your own spiritual formation critical for you to image God the way you were designed to do? What happens if you neglect the spiritual disciplines and fail to mature as a disciple of Jesus?
- How is “being honest” within our communities?
- How does being honest affect the way we live in community with those around us or possibly with those we are called to help lead?
- How are you guarding your image more than my heart?
- Do you have any secrets you need to confess?
- What can you confidently step toward now that the enemy can no longer leverage these secrets against you?
- What actions are most instrumental in your spiritual growth? Make a list of the spiritual disciplines that are essential for the Christian life.
- Based on the chapter from Whitney’s book, how does each action help form you spiritually?
- How is your own spiritual formation critical for you to image God the way you were designed to do? What happens if you neglect the spiritual disciplines and fail to mature as a disciple of Jesus?
- How is “being honest” within our communities?
- How does being honest affect the way we live in community with those around us or possibly with those we are called to help lead?
- How are you guarding your image more than my heart?
- Do you have any secrets you need to confess?
- What can you confidently step toward now that the enemy can no longer leverage these secrets against you?
- What actions are most instrumental in your spiritual growth? Make a list of the spiritual disciplines that are essential for the Christian life.
- Based on the chapter from Whitney’s book, how does each action help form you spiritually?
- How is your own spiritual formation critical for you to image God the way you were designed to do? What happens if you neglect the spiritual disciplines and fail to mature as a disciple of Jesus?
- How is “being honest” within our communities?
- How does being honest affect the way we live in community with those around us or possibly with those we are called to help lead?
- How are you guarding your image more than my heart?
- Do you have any secrets you need to confess?
- What can you confidently step toward now that the enemy can no longer leverage these secrets against you?
- What actions are most instrumental in your spiritual growth? Make a list of the spiritual disciplines that are essential for the Christian life.
- Based on the chapter from Whitney’s book, how does each action help form you spiritually?
- How is your own spiritual formation critical for you to image God the way you were designed to do? What happens if you neglect the spiritual disciplines and fail to mature as a disciple of Jesus?
- How is “being honest” within our communities?
- How does being honest affect the way we live in community with those around us or possibly with those we are called to help lead?
- How are you guarding your image more than my heart?
- Do you have any secrets you need to confess?
- What can you confidently step toward now that the enemy can no longer leverage these secrets against you?
- What actions are most instrumental in your spiritual growth? Make a list of the spiritual disciplines that are essential for the Christian life.
- Based on the chapter from Whitney’s book, how does each action help form you spiritually?
- How is your own spiritual formation critical for you to image God the way you were designed to do? What happens if you neglect the spiritual disciplines and fail to mature as a disciple of Jesus?
- How is “being honest” within our communities?
- How does being honest affect the way we live in community with those around us or possibly with those we are called to help lead?
- How are you guarding your image more than my heart?
- Do you have any secrets you need to confess?
- What can you confidently step toward now that the enemy can no longer leverage these secrets against you?

#### Assignments to Look at:
- Responses to Reflection Questions
- Paper on a Spiritual Discipline

- What would need to change in your life for you to do a more effective job of resting and finding delight in God?
- What benefits might come from such a practice?
Start to Finish

Learn how to discover and develop missional leaders and identify future church planting teams.

If you are not ready to fully engage in the Multiplication Pipeline, we have additional resources to help you discover missional leaders, church planting team members, and church planters.
Mission Engagement Inventory

Mission Engagement Inventory (MEI) is a resource intended to assist pastors and church leaders in the process of mobilizing their congregations to greater missional engagement. The resource helps in several ways.

1. **Helps get individuals thinking about good questions.** It is a 40-question survey which helps members privately think through questions they may have never considered.

2. **Privacy creates a “safe place” for more people to be attracted to.** The privacy comes as the individual is the only one who sees the results of their survey. This gives pastors and church leaders an additional resource to quiet any fears their members may have of embarrassment.

3. **Summary of a group.** The resource is designed in a way that a pastor or church leader could survey a small group of individuals or the entire congregation. After the survey is complete, the pastor or church leader receives a summary of the average of all surveys taken in the group.

4. **Door to a new journey.** This snapshot opens the opportunity to invite individuals into the next step of this new journey. Since a pastor or church leader can say, “As a group, we scored a ___ in Community Engagement, a ___ in Missional Awareness...” they now can say, “I don’t know about you, but I want us to grow in these areas. Would you be willing to take the next 10 weeks and allow God to stir you towards some next steps you could take in each of these areas of your walk?” This sets the stage for “Starting Point” or another campaign to help in their missional engagement growth.

The survey addresses five areas of missional engagement health:

1. **Community Engagement** - This category indicates the level that an individual is involved in the community and identifies physical and spiritual needs of others.

2. **Missional Awareness** - This category indicates the level that an individual exercises spiritual and emotional awareness when engaging others in the community.

3. **Discipleship** - This category indicates the degree that an individual is growing in their understanding of the Scripture, the gospel and the mission of God.

4. **Evangelism** - This category indicates the level that an individual initiates gospel conversations and leads people to a relationship with Christ.

5. **Leadership** - This category indicates the level that an individual leads themselves to grow in Christ and leads others to do the same.

We believe this resource could be a great asset in assisting you to move your people towards a new journey of engaging their neighbors. If you are interested in the Mission Engagement Inventory, just go to mei.namb.net, and sign up today. If you have questions, please contact pipeline@namb.net.
Starting Point

Starting Point is a 10-week study designed to help individuals and/or small groups go deeper in some of the basic elements needed for missional engagement. The statements below provide a description of what is covered in each lesson. You can download this resource for free at namb.net/starting-point. The download will include a small group guide, some sermon helps and an introductory video to help your congregation better understand why Starting Point is important.

**Topic Outline**

**Week 1 - IMAGO DEI:** Help individuals discover that all people are image bearers of Him to others. And as image bearers, they get to participate in the demonstration and declaration of the gospel.

**Week 2 - SPIRITUAL FORMATION:** Help individuals discover that as God forms us to be more like Jesus, He empowers us to fulfill His mission on earth.

**Week 3 - DISCIPLE-MAKING:** Help individuals discover that disciple-making is a command of God that they must learn how to do in a way that fits them.

**Week 4 - BIBLE FLUENCY:** Help individuals discover that knowing the Bible better will help them demonstrate and declare the gospel more confidently.

**Week 5 – AWARENESS:** Help individuals discover that knowing and embracing how God has wired them will enable them to uniquely engage in God’s mission.

**Week 6 – RELATIONSHIPS:** Help individuals discover that every relationship they have shapes them to be more like Jesus and has the potential to further God’s mission.

**Week 7 – TEAMWORK:** Help individuals discover that God has placed others around them to join together for His mission and to complement each other’s giftedness in accomplishing His mission.

**Week 8 – CALLING:** Help individuals discover that, while God has called them to be on mission with Him, there are some specific tasks in the kingdom that He may have gifted and given them a passion for and specific calling toward.

**Week 9 – MISSIONARY PRACTICES:** Help individuals discover that they are missionaries where they live, work and play, and that there must be intentionality as they engage in God’s mission.

**Week 10 - MISSIO DEI:** Help individuals discover that we are on a journey with God as He seeks to accomplish His mission on earth.
Suggested Training Schedule

- When planning out the Pipeline Training for the year, incorporate time to pray and cast vision before you identify and invite participants to join the training process.

- Two optional resources available to develop awareness and identify potential candidates for the Pipeline Training are: the Mission Engagement Inventory (MEI) and the Starting Point 10-week Bible study. See pages 11-12 for more details on these resources.

You can think through the progression of Pipeline implementation as follows:

Calendar Strategy Suggestion
We found that using the Pipeline Training during the school calendar year works very effectively—starting week 1 when school starts and ending in May/June. Here is a sample L1 schedule your church can use to give you an idea of how the timeline might work. Feel free to implement the training at your own pace and in a way that best fits the rhythm and culture of your church; this is just a suggested timeframe.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>MODULE TOPIC</th>
<th>WEEK</th>
<th>MODULE TOPIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Spiritual Formation Intro &amp; Being Formed</td>
<td>15</td>
<td>Presenting the Gospel</td>
</tr>
<tr>
<td>2</td>
<td>Spiritual Formation Being Disciplined</td>
<td>16</td>
<td>Communicating the Gospel</td>
</tr>
<tr>
<td>3</td>
<td>Spiritual Formation Being Honest</td>
<td>17</td>
<td>Relationships Intro &amp; Family/Friendships</td>
</tr>
<tr>
<td>4</td>
<td>Spiritual Formation Being Balanced</td>
<td>18</td>
<td>Church Relationships</td>
</tr>
<tr>
<td>5</td>
<td>Bible Fluency Intro &amp; Gospel Fluency</td>
<td>19</td>
<td>Community Relationships</td>
</tr>
<tr>
<td>6</td>
<td>Bible Reading &amp; Interpretation</td>
<td>20</td>
<td>Managing Conflict</td>
</tr>
<tr>
<td>7</td>
<td>Kingdom View</td>
<td>21</td>
<td>Understanding Church Intro &amp; What Is the Church?</td>
</tr>
<tr>
<td>8</td>
<td>Communicating the Bible</td>
<td>22</td>
<td>Why Does the Church Exist in the World?</td>
</tr>
<tr>
<td>9</td>
<td>Spiritual Design Intro &amp; Discovering/Shaping Gifts</td>
<td>23</td>
<td>What Should the Church be Known for?</td>
</tr>
<tr>
<td>10</td>
<td>Discovering &amp; Shaping Passions</td>
<td>24</td>
<td>How Do We Protect the Church &amp; Display Jesus?</td>
</tr>
<tr>
<td>11</td>
<td>Discovering the Sent Life</td>
<td>25</td>
<td>Servant Leadership Intro &amp; Abiding</td>
</tr>
<tr>
<td>12</td>
<td>Discovering Calling</td>
<td>26</td>
<td>Self-Care</td>
</tr>
<tr>
<td>13</td>
<td>Evangelism Intro &amp; Motivation for Evangelism</td>
<td>27</td>
<td>Leadership Disciplines</td>
</tr>
<tr>
<td>14</td>
<td>Partners in Evangelism</td>
<td>28</td>
<td>Servant Leadership</td>
</tr>
</tbody>
</table>